

Sample New York State-Provided Growth Data Report for a Teacher

					Adjusted MGP Confidence Range			
	Number of Student Scores	Percent of Students Above State Median	Unadjusted MGP	Adjusted MGP	Lower limit	Upper limit	Growth Rating	Growth Score
Jane Doe	34	44	47	49	40	58	Effective	11

						Adjusted MGP range	
	Number of Student Scores	Percent of Students Above State Median	Unadjusted MGP	Adjusted MGP	Lower limit	Upper limit	
Jane Doe							
All	34	44	47	49	40	58	
Math	17	41	42	44	34	53	
Math Grade 5	17	41	42	44	34	53	
ELA	17	47	53	55	41	68	
ELA Grade 5	17	47	53	55	41	68	
Students with disabilities	8						
English language learners	24	50	48	52	42	62	
Economically disadvantaged	28	43	47	50	40	60	
Low achieving	1						
High achieving	7						

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Mean Growth Percentile (MGP) for Jane Doe based on student growth percentiles (SGPs) that do NOT account for ELL, SWD, and economic disadvantage status. On average your students performed better than about 47% of students with a similar academic history.

Growth rating: HEDI rating based exclusively on the growth subcomponent. Growth score: growth subcomponent points between 0 and 20.

Percent of students whose SGP from the model that adjusts for ELL, SWD, and economic disadvantage is above the State median.

MGP for Jane Doe based on SGPs that DO account for ELL, SWD, and economic disadvantage status. On average your students performed better than about 49% of students with a similar academic history and demographic profile.

Upper/lower limit: highest and lowest possible MGP taking statistical confidence into account. Your upper and lower limits of adjusted MGP: 40 and 85.

This section of the teacher report provides information about the teacher's overall MGP (that is, across all applicable grades and subjects taught). Note that a growth rating and a growth score are only provided based upon the **overall adjusted MGP**.

Number of Student Scores: The total number of SGPs included in a teacher's overall MGP.

Percent of Students Above State Median: The percent of students above the State median is the percent of students above the median State growth score in the relevant subject and grade, using the adjusted student SGP. This measure is reported because it is an allowable option for districts to use as a "locally-selected measure."

Unadjusted MGP: Unadjusted MGPs are the mean of the SGPs produced by the State Education Department's (SED) growth model that are based on similar prior achievement scores without taking into consideration ELL status, SWD status, and economic disadvantage student characteristics.

Adjusted MGP: Adjusted MGPs are the mean of the SGPs produced by SED's growth model that are based on similar prior achievement scores and also *include* consideration of ELL status, SWD status, and economic disadvantage student characteristics.

Lower Limit and Upper Limit: Highest and lowest possible MGP within a 95% statistical confidence range.

Growth Rating: Based on an overall MGP for a teacher across grades and subjects, the growth rating describes the teacher's performance category (Highly Effective, Effective, Developing, or Ineffective).

Growth Score: Using scoring bands determined by the Commissioner, a growth score of 0–20 points is assigned to each teacher based on his or her overall MGP.

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Low achieving	1					
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Number of student scores for math in Grade 5: 17

Number of student scores for ELA in Grade 5: 17

8 SWD student scores, 24 ELL student scores, 28 economically disadvantaged student scores, 7 high- and 1 low- achieving student scores.

Unadjusted MGPs by subject.

Adjusted MGPs by subject.

Students with Disabilities: These are students who are identified based on district-provided information.

English Language Learners: These are students identified as speaking English as a Second Language or who are receiving services through a Bilingual Program or Two-way Bilingual Education Program, based on district-provided information.

Economically Disadvantaged: These are students whose families participate in economic assistance programs such as the Free- or Reduced-price Lunch Programs, Social Security Insurance, Food Stamps, Foster Care, Refugee Assistance, Earned Income Tax Credit, Home Energy Assistance Program, Safety Net Assistance, Bureau of Indian Affairs, or Temporary Assistance for Needy Families, based on district-provided information.

Low-Achieving: These are scores of students who achieved at Performance Level 1 in either Math or ELA on the prior year assessment. A student could achieve Level 1 in ELA but not Math, and vice versa, and therefore the student would only be identified as low-achieving for ELA.

High-Achieving: These are scores of students who achieved at Performance Level 4 in either Math or ELA on the prior year assessment. A student could achieve Level 4 in ELA but not Math, and vice versa, and therefore the student would only be identified as high-achieving for ELA.