

Example Model 2(A):

Middle school physical education teacher with 5 sections and 140 students total: 2 sections of 6th grade physical education (60 students total); 2 sections of 7th grade physical education and health (50 students total); 1 section of 8th grade physical education (30 students total).

Applying rules about which SLOs must be created for this teacher:

- Largest course/assessment combination is 6th grade physical education so the first SLO covers those sections/students; however 60 students is less than a majority of this teacher's 140 total students.
- A second SLO must be included for the next largest course/assessment, which is 7th grade physical education. This covers 50 more students and a majority of students are now covered (110 students out of 140 total students, which is approximately 79% of students covered).
- District determines HEDI based on: previous standards mastery results from other students taking these courses.
- At the end of the year, determine what percentage of students mastered all 3 Intermediate Learning Standards for Health, Physical Education, and Consumer Sciences using year-end assessments for 6th and 7th grade physical education courses that was created by a consortium of BOCES/Districts.

District-Determined Rating Scale for This SLO:

Rating Points	Ineffective 0-2 points	Developing 3-8 points	Effective 9-17 points	Highly Effective 18-20 points
Percentage of students who meet mastery target	0-29%	30-54%	55-80%	81%+

TARGET (As Approved by Evaluator)	ACTUAL RESULTS	EVALUTOR RATING AND PROPORTIONAL WEIGHT															
80% of 6 th grade students will demonstrate mastery of 75% or more 6 th grade health, physical education, and consumer science course standards as measured by the consortium year-end assessment.	80% met target of 75%+ mastery	<ul style="list-style-type: none"> • 13 points, Effective • 60 students / 110 TOTAL students = 55% of overall 															
80% of 7 th grade students will demonstrate mastery of 75% or more 7 th grade health, physical education, and consumer sciences course standards as measured by the consortium year-end assessment.	95% met target of 75%+ mastery	<ul style="list-style-type: none"> • 20 points, Highly Effective • 50 students / 110 TOTAL students = 45% of overall 															
OVERALL GROWTH COMPONENT SCORE:	16 points: Effective (in range of 9-17 points) - SLOs are weighted proportionately based on the number of students included in all SLOs. This will provide for one overall growth component score between 0-20 points.																
		<table border="1"> <thead> <tr> <th></th> <th>SLO 1</th> <th>SLO 2</th> </tr> </thead> <tbody> <tr> <td>Step 1: (assess results of each SLO separately)</td> <td> <ul style="list-style-type: none"> • 13/20 points • Effective </td> <td> <ul style="list-style-type: none"> • 20/20 points • Highly Effective </td> </tr> <tr> <td>Step 2: (weight each SLO proportionately)</td> <td>60 students / 110 TOTAL students = 55% of overall</td> <td>50 students / 110 TOTAL students = 45% of overall</td> </tr> <tr> <td>Step 3: (calculate proportional points for each SLO)</td> <td>13 points x 55% = 7 points</td> <td>20 points x 45% = 9 points</td> </tr> <tr> <td colspan="3">OVERALL GROWTH COMPONENT SCORE: 16 points</td> </tr> </tbody> </table>		SLO 1	SLO 2	Step 1: (assess results of each SLO separately)	<ul style="list-style-type: none"> • 13/20 points • Effective 	<ul style="list-style-type: none"> • 20/20 points • Highly Effective 	Step 2: (weight each SLO proportionately)	60 students / 110 TOTAL students = 55% of overall	50 students / 110 TOTAL students = 45% of overall	Step 3: (calculate proportional points for each SLO)	13 points x 55% = 7 points	20 points x 45% = 9 points	OVERALL GROWTH COMPONENT SCORE: 16 points		
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