

Example Model 2(C):

High school English teacher with 5 sections of 9<sup>th</sup> grade English and 140 total students.

Applying rules about which SLOs must be created for this teacher:

- No English Grade 9 State-provided growth measure (yet).
- This teacher will have one SLO to cover all of the students in all sections. He/she may use tiered HEDI rating expectations because students have different baseline knowledge of English 9 standards. The tiered ratings will still be averaged into one composite final HEDI score. For 2011-12, the District may decide that all English Grade 9 teachers will use a District-developed assessment as evidence; however, it is anticipated that in 2012-13 there will be a State-provided growth measure.

***District-Determined Rating Scale for Overall Score for overall SLO:***

Rating Points	Ineffective 0-2 points	Developing 3-8 points	Effective 9-17 points	Highly Effective 18-20 points
Percentage of students across both SLOs who meet SLO target expectations	0-29%	30-54%	55-79%	80%+

**TIERED HEDI RATINGS for SLO 1 and SLO 2**

	Students Entering ≤30%: percentage of students who meets mastery target of 75%+	Students Entering >30%: percentage of students who meet mastery target of 85%+
Highly Effective (18-20 points)	90+%	90+%
Effective (9-17 points)	65-89%	75-89%
Developing (3-8 points)	50-64%	60-74%
Ineffective (0-2 points)	<50%	<60%

TARGET (As Approved by Evaluator)	ACTUAL RESULTS	EVALUATOR RATING AND PROPORTIONAL WEIGHT	
54 9 <sup>th</sup> grade students with a baseline mastery of ≤ 30% of standards will demonstrate mastery of 75% or more 9 <sup>th</sup> grade ELA standards as measured by the district-developed performance task and standards-based rubric.	65% met target of 75%+ mastery	<ul style="list-style-type: none"> <li>• 9 points, Effective</li> <li>• 54 students / 140 TOTAL students = 39% of overall</li> </ul>	
86 9 <sup>th</sup> grade students with a baseline mastery of >30% of standards will demonstrate mastery of 85% or more 9 <sup>th</sup> grade ELA standards as measured by the District-developed performance task and standards-based rubric.	70% met target of 85%+ mastery	<ul style="list-style-type: none"> <li>• 6 points, Developing</li> <li>• 86 students / 140 TOTAL students = 61% of overall</li> </ul>	
<b>OVERALL GROWTH COMPONENT SCORE:</b>	Developing: 8 points (in range of 3-8 points)		
	- SLOs are weighted proportionately based on the number of students included in all SLOs. This will provide for one overall growth component score between 0-20 points.		
		<b>SLO 1</b>	<b>SLO 2</b>
	<b>Step 1: (assess results of each SLO separately)</b>	<ul style="list-style-type: none"> <li>• 9/20</li> <li>• Effective</li> </ul>	<ul style="list-style-type: none"> <li>• 6/20</li> <li>• Developing</li> </ul>
	<b>Step 2: (weight each SLO proportionately)</b>	54 students / 140 TOTAL students = 39% of overall	86 students / 140 TOTAL students = 61% of overall
<b>Step 3: (calculate proportional points for each SLO)</b>	9 points x 39% = 4 points	6 points x 61% = 4 points	
<b>OVERALL GROWTH COMPONENT SCORE: 8 points</b>			