Example Model 1 (B): Teacher with multiple SLOs including an SLO with a State-provided growth measure

7th grade Math and Science teacher with 130 students across 5 sections: two 7th grade Math sections with 30 students each; two 7th grade Science sections with 25 students each; one Advanced 7th grade Science section with 20 students.

Applying rules about which SLOs must be created for this teacher:

- There is a State-provided growth measure for 7th grade Math so it must be used.
- Fewer than 50% of this teacher's students are covered by the State-provided measure, so SLOs are created.
- First, this teacher will have an SLO using his/her student's growth on State-provided measures in 7th grade Math. The same State-provided measure and HEDI scores will apply to this SLO that would apply if the teacher had ONLY State-provided measures. This SLO will cover 60 students; however this is not a majority of the teacher's 130 students.
- A second SLO must be included for the next largest course/assessment, which is 7th grade Science. This covers 50 more students and a majority of students are now covered. (60+50=110 and 110/ 130= approx 85% of students covered).

SLO SUBJECT	BASELINE	TARGET	ACTUAL RESULT	EVALUATOR SLO SCORE
Two 7th grade Math sections with 30 students in each	- Students scores on 6th grade Math assessment	*(Same as any teacher with this State-provided measure)* - All of my 7th grade Math students will demonstrate growth at least equal to the average of similar students State-wide on the 7th grade Math State assessment	- State-provided measure: score of 16 points, Effective	N/A
Two 7th grade Science sections with 25 students in each	- 80% of students across both sections scored proficient or better on 6th grade science test - All students took the District developed pre-assessment and scored in the Level 2 or 3 range	*(Approved by evaluator)* - 80% of students who scored a Level 2 on the District developed pre-assessment will score a Level 3 on the District developed performance task - 80% of students who scored a Level 3 on the pre-assessment will score a Level 4 on the performance task	- 85% who scored a Level 2 improved to a Level 3 or higher - 76% who scored a Level 3 improved to a Level 4	- Meets *(evaluator considers this to be a lower meets since the educator scored higher on the first target, but fell short on second target)* - 11, Effective
Overall Growth Component Rating	Effective: 14 points (in range of 9-17 points) - SLOs are weighted proportionately based on the number of students included in all SLOs. This will provide for one overall growth component score between 0-20 points.			

	SLO 1	SLO 2
Step 1: (assess results of each SLO separately)	• 16/20 points • Effective	• 14/20 points • Effective
Step 2: (weight each SLO proportionately)	60 students / 110 TOTAL students = 55% of overall	50 students / 110 TOTAL students = 45% of overall
Step 3: (calculate proportional points for each SLO)	16 points x 55% = 9 points	11 points x 45% = 5 points
OVERALL GROWTH COMPONENT SCORE: 14 points		