

Example Model 3(B):

3<sup>rd</sup> grade self-contained special education teacher with 12 students, including 7 students who take the NYSAA.

Applying rules about which SLOs must be created for this teacher:

- There is no State-provided growth measure for 3<sup>rd</sup> grade ELA/Math.
- This teacher will have 1 SLO to cover all 5 students who take the 3<sup>rd</sup> grade ELA State assessment.
- This teacher will have 1 SLO to cover all 5 students who take the 3<sup>rd</sup> grade Math State assessment.
- This teacher will have 1 SLO using the NYSAA performance assessment as evidence. This SLO will cover the 7 students who take the NYSAA. It is required because this teacher does not have a State-provided growth measure, and only 42% of students (5 out of 12 students) are covered by the SLOs in ELA and Math.

**District-Provided Matrix for SLO 1 and SLO 2:**

What Student Progress Meets Expectations				
Performance Level	END: 1	END: 2	END: 3	END: 4
START: 1	NO	YES	YES	YES
START: 2	NO	YES	YES	YES
START: 3	NO	NO	YES	YES
START: 4	NO	NO	YES	YES

Rating Points	Ineffective 0-2 points	Developing 3-8 points	Effective 9-17 points	Highly Effective 18-20 points
Percentage of students whose progress meets expectations	0-29%	30-54%	55-79%	80%+

**District-Determined Rating Scale for SLO 3:**

Rating Points	Ineffective 0-2 points	Developing 3-8 points	Effective 9-17 points	Highly Effective 18-20 points
Percentage of students who demonstrate growth of at least one level on the NYSAA performance assessment	0-40%	41-69%	70-89%	90%+